

LEAD DEBATE ON THE BILL FOR AN ACT TO ESTABLISH FEDERAL COLLEGE OF EDUCATION, MISAU, BAUCHI CENTRAL, BAUCHI STATE

This Bill seeks to establish a Federal College of Education in Misau, Bauchi Central, Bauchi State for training of teachers for primary and post primary schools within and around Bauchi state.

The Bill was first read on the floor of the senate on the 25th January, 2018.

Mr President Distinguished Colleagues, Colleges of Education are established to train teachers of primary and secondary school students. Education as we are all aware is a prerequisite for quality manpower development. And Teachers have important roles in the preparation of young people for their effective participation in the society especially towards national growth and development. Teacher education is therefore, the foundation of quality and high standard in the educational system.

It has been noted within the education sector that the issues of teachers preparation, supply, status enhancement, motivation as well as training and retraining are at the heart of education reform at all levels.

One of the key strategic action for the actualisation of such education policy like the Universal Basic Education, UBE, Education for All, EFA, and related Special Development Goals, SDG is the continued expansion of teacher training opportunities. It is on the strength of this that this Bill seeks to provide for the establishment of a college of education in Misau, Bauchi Central, Bauchi state.

According to the Nigeria's Social Indicators, a 2013 publication of the National Institute of Legislative Studies, NILS which provide data on the state of social welfare in the country, inadequate teaching staff and poor quality of teaching and non-teaching staff are identified as part of the challenges in the education sector.

This underlines the fact that the effectiveness of any educational system depends on the educational attainment of teachers because no system of education can be qualitatively higher than the quality and commitment of its teacher. The Report also noted that there are still many unqualified teachers in the country's education system, while stressing the need for urgent improvement.

The recent events in Kaduna state where school teachers failed a grade four test shows the necessity of expanding teachers training infrastructure, especially to areas like, Bauchi State with potentially similar challenge due to inadequate teacher training institutions.

According to the Statistical Digest on Colleges of Education of the National Commission for Colleges of Education, there are 82 Colleges of Education in the country consisting of 22 Federal, 14 private and 46 state colleges of education. The same data indicates that only one public college of education exist in Bauchi state, which is the state college of education, Azare in Bauchi North Senatorial zone. This is not only grossly inadequate, but exposes the backward integration of the state in producing quality teachers for actualisation of national policies on education.

Also, according to the Universal Basic Education Commission, UBEC, 2010 Basic Education Profile on National and Regional statistics, Bauchi state ranked highest in the gross enrolment figure in primary schools in the North East. On the Basic Education Indicators, the state has the highest number of primary schools out of the total primary schools in the North East; the same with the number of Junior secondary schools. However, the state maintains the lowest percentage of qualified teachers in primary and junior secondary schools in the zone. And this indicates a high number of pupils per qualified teacher ratio that does not encourage efficient classroom system, which is one of the cardinal objectives of Teacher Education in the country.

Misau is within the Bauchi Central Senatorial Zone. It is an old administrative centre, yet lacking in infrastructure and social amenities. Virtually all educational institutions in the state are either located in Bauchi South or Bauchi North Senatorial Zones.

Federal Educational Institutions:

a. **Bauchi South** is home to the following Federal Institutions:

1. Abubakar Tafawa Balewa University, ATBU;
2. Federal Polytechnic, Bauchi
3. Federal School of Nursing/Mid-wifery;
4. Abubakar Tafawa Balewa University Teaching Hospital;
5. National Open University Bauchi Main Campus/study centre;
6. Federal Government Girls College, Bauchi

b. **Bauchi North** has the following:

1. Federal School of Nursing/Mid-wifery, FMC, Azare
2. National Open University, Azare Study Centre;
3. National Security and Civil Defence College, Azare;
4. Federal Government College, Azare.

State Educational Institutions:

a. **Bauchi South:**

1. Abubakar Tattari Ali State Polytechnic;
2. College of Education, Kangere
3. College of Agriculture;
4. School of Nursing/Mid-wifery;
5. State University Study Centre

b. **Bauchi North:**

1. Bauchi State University, Gadau;
2. College of Arts & Business Studies, Azare;
3. College of Education, Azare;

c. Bauchi Central:

1. Faculty of Law, State University, **Misau Campus**;
2. AD Rufai College of Legal & Islamic Studies, Misau;
3. School of Health & Technology, Ningi;
4. Social Development Institute, Ningi

The only federal institution in Bauchi Central is the proposed, yet-to-take off Navy Secondary School, Misau.

Mr President Distinguished Senators, aside from available statistics and the need to ensure even educational infrastructural development of the state, Misau, Bauchi Central Senatorial Zone is equidistant other senatorial zones in the state. Misau is not only strategically located to serve other zones in the state, but would effectively serve the need of the catchment states within the North East Zone.

Establishment of a Federal College of Education, Misau would, in line with the national policy on education:

1. Produce highly motivated, conscientious and efficient classroom teachers for primary and junior secondary schools within the educational system in Misau, Bauchi and its catchment areas;
2. Encourage and further the spirit of enquiry and creativity in teachers;
3. Help teachers fit into the social life of the community and society at large and enhance their commitment to national goals; and
4. Provide teachers within Misau, Bauchi and its environ with the intellectual and professional background adequate for their assignment and make them acceptable to changing situations
5. Collaborate with other institutions in terms of research development, skills acquisition and management, and personal improvement with a view to socially re-engineering the school's immediate society and the country at large

THE BILL

The Bill is arranged into 27 clauses with three schedules and divided into five parts consisting of:

1. Establishment, composition and functions of the College;
2. General fund, transfer of property and condition of service of employees;
3. Statutes of the college and mode of exercising powers to make statutes;
4. Supervision and discipline of staff and students; and
5. Miscellaneous provisions

CONCLUSION

In compliance with Order 77(3) of the Senate Standing Rules as Amended, attached for the necessary information of Distinguished Senators is the Compendium/Financial Implications of the Bill.

I therefore urge my very distinguished colleagues to support the second reading of the Bill.

Thank you.

**DISPLAY OF BACKGROUND INFORMATION AND FINANCIAL IMPLICATIONS OF A
PROPOSED BILL FOR AN ACT TO ESTABLISH THE FEDERAL COLLEGE OF EDUCATION,
MISAU BAUCHI STATE AND FOR OTHER CONNECTED THEREWITH**

Sponsored by: Senator Isah Hmma Misau

In compliance with Order 77(3) of the Standing Rules of the Senate of the Federal Republic of Nigeria with respect to the procedure of Bills, Compendium and Consolidation, which states inter alia that "On the introduction of a Bill, a compendium of background information and financial implications of such Bills if passed into Law shall be delivered to all Senators", the following compilation with regard to the aforementioned Bill is herewith presented for the general information of senators.

It is worthy of note that the compilation shown below is a summary of the contemplated personnel and organizational and administrative structure of the proposed College, and its anticipated recurrent and capital expenditure in the first twelve months immediately following the commencement of this Act.

TAKE OFF ESTIMATES FOR FEDERAL COLLEGE OF EDUCATION, MISAU 2,157,104,159

PERSONNEL COST:	1,250,810,397
SALARIES AND WAGES	935,234,935
ALLOWANCES	157,787,731
NON-REGULAR ALLOWANCES:	40,883,364
SOCIAL CONTRIBUTIONS (NHIS & FGN COBTRIBUTORY PENSION)	116,904,367
 OVERHEAD COST:	 37,269,548
MISCELLANEOUS EXPENSES GENERAL	5,176,548
MATERIALS & SUPPLIES GENERAL	10,488,000
TRAVEL & TRANSPORT GENERAL	5,725,000
TRAINING	1,000,000
UTILITIES-GENERAL	9,840,000
CONSULTING AND PROFESSIONSL SERVICES-GENERAL	5,040,000
 CAPITAL EXPENDITURE GENERAL:	 84,512,107
OFFICE ACCOMMODATION/FURNITURE	331,713,957
PROVISION OF INFRASTRUCTURE	452,798,150
 TOTAL PERSONNEL:	 1,250,810,397
TOTAL OVERHEAD:	37,269,548
TOTAL RECURRENT:	784,512,107
TOTAL CAPITAL	2,157,104,159

SURMISES

The forgoing compilation proffers a fair approximation of the financial implications for the establishment of the Federal College of Education, Misau, Bauchi State in the First year immediately following commencement.